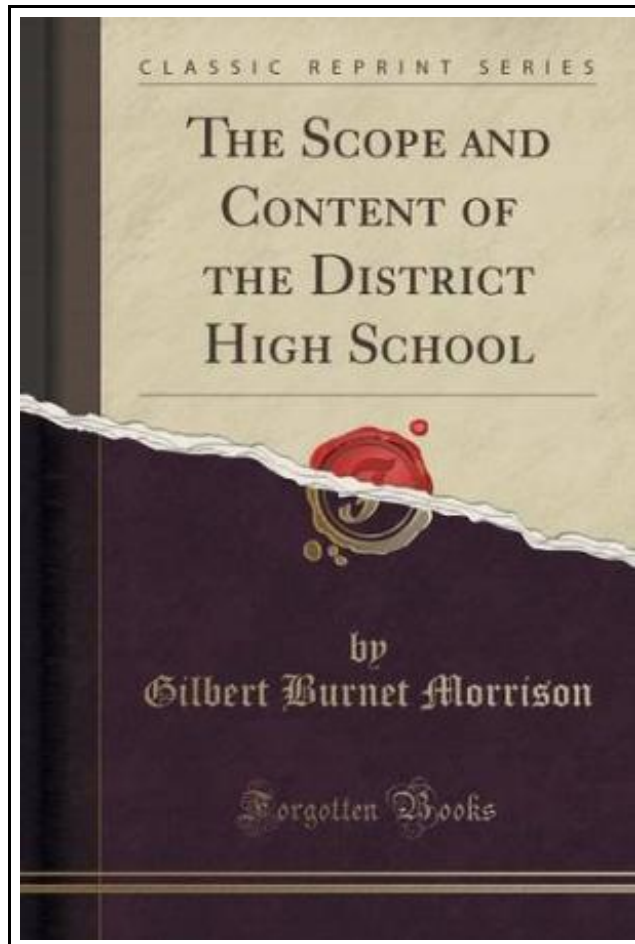


## The Scope and Content of the District High School (Classic Reprint)



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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*.Excerpt from *The Scope and Content of the District High School* Viewed in perspective the high schools of the United States presents a decidedly mosaic appearance Tint uniformity which still prevails in the elementary graded schools is no longer found in the secondary schools. Fifteen years ago this diversity was not so marked. When the high school stood as a mere extension of the grade schools and was known as the ninth, tenth, eleventh and twelfth grades, into which was introduced Mathematics, Foreign Language and Text-book Science, the same uniformity that now prevails in the first eight grades was observable in the last four. Indeed this uniformity still exists in a majority of the schools of the country, but in the large cities there is a breaking away from this conventional type and as new schools are built some departure is observable. Some of the newer schools contain a little Manual Training for first and second year pupils; others have added the working students laboratory for Physics and Chemistry; others have gone further and have glass cases for fossils and specimens to show to the pupils studying Botany and Geology from text-books; others have added biological laboratories in which the students study nature at first hand; others have a telescope mounted in an observatory in a tower of the building for the study of Astronomy; others of still more recent types have the beginnings of work specialized in various directions and are called by such names as Polytechnic High Schools. Manual Training High Schools, Polytechnic Institutes, English High and Manual Training Schools, Commercial High Schools, Industrial High Schools, Latin High Schools, Mechanic Arts High Schools. Classical High...



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